

Title	Text type	Text features	Curriculum links	Key concepts
Early Fluent Reading Stage: Level I (16)				
Motocicletas	Report	Contents page, chapters, and index Labeled photograph	Technology: Design and function Social studies: Relationships – people working together	Motorcycles can do things that cars cannot. Motorcycles are used for work, sport, and entertainment. Motorcycle riders wear certain types of clothing for safety.
Un nuevo trabajo para Tomás	Narrative	Chapters with headings Illustrations and dialogue		Circus workers have specific jobs. Motorcycles are used for work, sport, and entertainment. Motorcycles can jump high in the air. Motorcycle stunts can be an exciting circus act.
Cuando los leones cazan	Report: descriptive	Chapter headings and contents page Photographs support the text Third-person narrative with dialogue	Science: Living things – habitats Social studies: Relationships and roles	Lions live in a group called a pride. The lions in the pride support each other. Lions work together to hunt.
El baile de Rory	Narrative	Illustrations support the story		Lions live in a group called a pride. Not all members of a group are the same. Lions work together to hunt. Different skills can be useful in a group or team.
¡Ay! Me duele	Explanation/Procedure	Contents page, headings, and sub-headings Dot points and fact boxes Illustrations support and extend the plot	Health: The body	The body heals itself after an injury. Different injuries have different symptoms. Particular injuries need to be treated in a certain way. When you are injured you need help from adults.
¡No tiene gracia, Carlitos!	Narrative	Third-person narrative with dialogue	Social studies: Relationships	Playing pranks can be fun. Pretending to be hurt is not a good prank. Different injuries have different symptoms. When you are injured you need help from adults.
Flamencos	Report	Contents page and index Chapters with headings and sub-headings	Science: Living things	Flamingos have body features that help them to find food. Flamingos live in groups called flocks. Being in a flock helps the flamingos find food.
Rubí en el medio	Narrative	Contents page and chapter headings Dialogue and illustrations Author's note	Social studies: Relationships – being part of a team	Flamingos live in groups called flocks. Being in a flock helps the flamingos find food. Being part of a group is helpful and everyone must take their turn.
Los olores de los animales	Explanation	Introduction, conclusion, and chapter headings Dialogue	Science: Living things – animal behavior	Animal behaviours are related to their survival. Animals use smells to mark territory, to find a mate, or to protect themselves.
Angel hace limpieza	Narrative	Illustrations that give readers extra information		
Plantas pegajosas y peligrosas	Report	Contents page, headings, and sub-headings Glossary Dialogue Exclamation points; question marks; and commas	Science: Living things – plants, structure, and function	Some plants are dangerous to animals. Some plants stick on animals, some plants trap animals, and some plants poison animals.
Cuidando a Chispa	Narrative			
Serpientes asombrosas	Explanation	Contents page, chapter headings, and sub-headings Photographic summary chart Dialogue	Science: Living things – structure and function	Snakes catch, kill, and eat animals. Different types of snakes catch, kill, and eat their prey in different ways.
Las olimpiadas de serpientes	Narrative	Cartoon-style illustrations		

Vivir cerca de un volcán	Report	Contents, headings, glossary Dialogue	Science: The physical world – natural disasters, volcanoes Social studies: Living in the environment, communities working together	Active volcanoes can erupt at any time. Some people choose to live near active volcanoes. Scientists can predict when volcanoes might erupt and they warn people living nearby.
¡Alerta volcánica!	Narrative	Realistic illustrations that support and extend the text		
La nueva vida de Nadif	Personal narrative	Photographs support and extend the text Illustrations support the story Line breaks between paragraphs	Social studies: Living in different environments – community groups, culture, family	Most people belong to a group of people who have things in common. Sometimes people join new groups. Different groups of people do some things differently to other groups.
La manada de Gasari	Narrative			Some animals live in herds. Sometimes an animal leaves its herd to join another herd.
Mensaje enviado	Report	Contents page and index Headings	Social studies: History, community, culture	People send messages to each other in different ways. Over the years, people have developed new and different ways to send messages.
Salvamos a papá	Narrative	Dialogue Illustrations support and extend the text		
Title	Text type	Text features	Curriculum links	Key concepts

Early Fluent Reading Stage: Level J (18)

Al rescate	Report/Interview	Contents page, chapter headings, and sub-headings Index Chapters with headings Illustrations and dialogue	Social studies: Occupations, Personal development Science: People and the Environment	Rescue workers are trained to rescue people from dangerous situations. Rescue workers have specialized skills. Rescue workers know how to keep themselves and others safe. It can be dangerous for untrained people to attempt rescues.
Supersam	Narrative			
Sobrevivir en el bosque helado	Explanation	Contents page; chapter headings and sub-headings Glossary Chapters Dialogue; illustrations support the story	Science: Living things – habitats	The taiga forest has a long, cold winter. Moose are able to survive in a harsh, cold environment. Moose have ways to find food, keep warm, and stay safe.
Cómo Alce aprendió a nadar	Narrative – Traditional tale			Moose are good swimmers. Traditional tales give explanations about why things are as they are. Moose are able to survive in a harsh, cold environment.
¡Puedes marcar la diferencia!	Personal narrative	Contents page, chapter headings, introduction, and conclusion Author note	Social studies: People and the environment – taking action	People's actions can harm the environment. There are things people can do to help the environment. Some children have taken action to help the environment.
¡Salvemos a las nutrias marinas!	Narrative			Contents page, chapters with headings, illustrations Third-person narrative; dialogue
Elefantes del desierto	Explanation	Contents page Chapters with headings Illustrations and dialogue	Science: Living things – habitat	One type of elephant is able to live in the desert. Desert elephants know how and where to find water in deserts. Desert elephants can find food in the desert.
Hermano elefante	Narrative			Some groups of people live in deserts. Water is very precious to these people. Desert elephants know how and where to find water in deserts.
Mi diario de fútbol	Personal narrative	Journal entries with a date Dialogue Illustrations support the text	Social studies: Relationships – being part of a team Social studies: Culture – leisure activities	Being part of a team can be fun. Working as a team involves skills such as listening to others and trying your best.
Los Leones Valientes	Narrative			
Comida divertida para preparar y comer	Procedure	Headings, numbered steps and photographs, a 'try this' section Dialogue	Health: Staying well, nutrition	Some foods help to keep you active and healthy. Ingredients can be combined in particular ways to make tasty, interesting food.
El nuevo cocinero de la reina	Narrative			

En lo profundo del mar	Report	Contents page; chapter headings; Photographic index	Science: Environment – habitats	It is cold and dark in the deep sea. Sea animals that live in the deep sea have adaptations that enable them to survive in their habitat.
Una aventura en lo profundo del mar	Narrative	Dialogue; preface	Science: Living things – structure and function	
La limpieza de nuestro pantano	Personal narrative	Photographic summary of events Labeled sections	Science: Habitats, life cycles Social studies: The environment – taking action	An animal’s habitat has everything required to meet its needs. If a habitat becomes polluted, many animals and plants are affected.
Los polluelos de cisne	Narrative	Illustrations support and extend the text		
Natación en aguas heladas	Report	Contents page, introduction, conclusion Headings and captions on photographs Dialogue	Social studies: Living in the environment – recreational and sporting activities	Some people enjoy swimming in frozen lakes and seas. Ice swimmers have ways to make sure their sport is as safe as possible.
El gorro de pesca de la suerte	Narrative	Illustrations extend the personalities of the characters		Some people fish in frozen lakes and seas.
Robots de hoy, robots del mañana	Report	Contents page, headings, index Labeled diagrams	Technology: Inventions – robots, design, and function	Robots are machines that can do jobs that are too difficult or dangerous for humans to do. New robots are being invented that will be able to do even more things that are difficult or dangerous for humans to do.
Robots fuera de control	Narrative	Illustrations include labels to indicate noises		