

Title	Text type	Text features	Curriculum links	Key concepts
Transitional Reading Stage: Level G (12)				
Caza de insectos	Personal narrative	Steps in a process Step-by-step photographs Bold print	Social studies: Culture and community	Cakes can be made into various shapes. These shapes can be combined to make interesting things. Cakes are baked to show affection for others.
Deshacerse de los insectos	Narrative			
Una rana en un estanque	Explanation	Contents page, introduction, headings, visual memory First-person narrative; simple sentences	Social studies: Culture and community	Some dogs save lives. Dogs use skills such as sniffing, running, and swimming to save people's lives.
Demasiado frío para Rana	Narrative			Dogs can find people who are lost. Dogs use their sense of smell to find things.
¿Qué hay para desayunar?	Personal narrative	Photographs support and extend the text Dialogue	Social studies: Culture – food	Most people eat breakfast. People eat different types of food for breakfast. People in different places often eat different foods.
El desayuno del Rey	Narrative	Illustrative thought bubbles support and extend the text		
El club de patinaje	Personal narrative	Headings Dialogue	Health: Keeping fit Personal development: Being part of a group	There are different ways to keep fit. Keeping fit can be fun. Skating is a fun way to keep fit.
Ele va a patinar	Narrative	Illustrations support the text		
Caminatas	Personal narrative	Photographs support and extend the text	Science: Living things Social studies: Living with the environment; People; Pastimes	Hiking is a pastime that some people enjoy. Hiking allows people to explore the natural environment. Hiking helps people to keep fit and healthy.
Maya y el príncipe	Narrative	Dialogue Illustrations extend the text		
Vacaciones de verano	Personal narrative: opinion	Personal opinions Compare and contrast: "I liked ... But I didn't like ..."	Social studies: Culture and community	People have different likes and dislikes. People choose to do different things during their vacation. Experiences can change people's preferences.
Acampar con papá	Narrative	First-person narrative Dialogue		
Mantarrayas	Report	Chapter headings Index Labeled photograph	Science: Living things English: Traditional stories	Manta rays are living things that live in the sea. Manta rays are well adapted to this habitat, where they are able to find food and reproduce.
La mantarraya que quería volar	Narrative	Simple and compound sentences		Manta rays swim through the water as if flying. People have developed stories to explain how things in the natural world may have come to be.
Colas inteligentes	Report	Some labeled photographs Photographic index	Science: Living things – structure and function	Many animals have tails. Some animals use their tails to help them get food. The structure of an animal's tail relates to the tail's function.
La cola del mono	Narrative	Dialogue Illustrations support and extend the story		
Enredaderas y trepadoras	Explanation	Questions and answers; summary chart Captions; index	Science: Living things – needs of plants, plant life cycles	Some plants creep along the ground to get more sunlight. Some plants climb up things to get more sunlight. Many plants grow from seeds.
Cultivo de sandías	Narrative	Dialogue; illustrations support the text		
Hacer amigos	Personal narrative	Labels on some photographs	Social studies: Friendships, tolerance, accepting differences	Friends can be made in different ways. Friends have things in common. Friends have differences
La grulla azul	Narrative	Some dialogue Dialogue		

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Transitional Reading Stage: Level H (14)				
Puentes fantásticos	Report	Contents page Introduction and conclusion Headings Photographs with captions	Science: The physical world Social studies: Places and people	Bridges go over land and water. Bridges make it easier to get from one place to another. There are different types of bridges.
Juan el explorador y la ciudad oculta	Narrative	Labeled map Ellipsis		
Cuidar a un mono bebé	Report	Photographic insets Simple and compound sentences; dialogue	Social studies: Places and people	Baby monkeys that do not have a mother need to be looked after or they will die. Monkeys must be able to look after themselves before they can live in the wild.
El rescate de las ardillas bebé	Narrative			Some wild animals live near people. Some baby animals that don't have a mother would die if people did not look after them. Wild animals can be returned to the wild when they are able to look after themselves.
Comedores de insectos	Report	Headings; labeled photographs Photographic summary chart	Science: Living things	Animals that eat insects have different ways of catching them. Insect eaters catch insects by waiting for them, trapping them, or hunting them.
Tengo hambre	Narrative	Dialogue; illustrations support the story		
Animales en cuevas	Report	Fact boxes, summary chart Dialogue	Science: Living things – habitats	The inside of a cave is a unique environment. Many animals use caves to help them survive. Some animals live in caves.
Hay oro en esa cueva	Narrative	Illustrations extend the story		
El naufragio del Maitland	Historical personal narrative	Photographs and illustrations support the story Captions	Social studies: Transport, history	Paddleboats were once a popular form of water transport. Sea travel can be dangerous during stormy weather.
La gran carrera de vapores de ruedas	Narrative	Dialogue; illustrations support the story		
Álbum del huracán	Journal	Journal-style entries with days used as headings Scrapbook-style photographs	Science: Earth science	Hurricanes wreak havoc and cause great destruction. People need to prepare well so that they can stay safe when a hurricane comes.
¿Dónde está Coco?	Narrative	Newspaper article Simple and compound sentences; dialogue		Hurricanes are dangerous events. People must take precautions to stay safe during hurricanes.
¿Qué necesitan las plantas?	Personal narrative	Step-by-step written and photographic directions Callout boxes with a "Find out" problem	Science: Living things Social studies: Culture and community	Plants have needs. Plants need water to grow. Plants need sunlight to grow. Some plants need to be looked after so they will grow.
El gran concurso de cultivo de calabazas	Narrative	Repetitive structures; simple and compound sentences		
Las nutrias marinas y el bosque de algas	Report	Photographs with captions Photographic summary of a food chain	Science: Living things, food chains Social studies: Human impact on the environment	Sea otters and kelp forests both need each other to survive. If one link in a food chain is broken, all members of the chain are affected. Human actions can have an impact on environments and their inhabitants.
La suerte de las nutrias marinas	Narrative	Dialogue; Illustrations support and extend the text		
Lluvia monzónica	Explanation	Photographs support the text Dialogue	Science: The physical world – weather patterns Social studies: Living with the environment	In some places it is either very dry or very wet. The rain that comes after a long, dry stretch is called monsoon rain. Monsoon rain affects people and animals in many ways.
El ave sabia	Narrative			
No más basura	Personal narrative	Headings; some dialogue; photographs extend the text Rhyming text	Social studies: Living in the environment – recycling	We all make trash. There are ways to reduce how much trash we make. Some trash can be recycled or reused.
La roca de Killeen	Narrative	Illustrations support the text		