

Phonics at Emergent Reading Stage: Guided Reading Levels C (3–4) & D (6)

Mi caballo La carrera de autos	<ul style="list-style-type: none"> Identifying the /m/ sound in initial and middle positions as in <i>mi</i>, <i>montar</i> Identifying the /j/ sound as in <i>rojo</i>
La frutería Las bananas son lo mejor	<ul style="list-style-type: none"> Identifying the /s/ sound in the final position as in <i>manzanas</i> Identifying the /l/ sound as in <i>las</i>, <i>lo</i>
Ganadores El conejo y el zorro	<ul style="list-style-type: none"> Identifying the /s/ sound as in <i>saltar</i> Identifying the /l/ sound as in <i>saltar</i>
En el bosque Encontrar alimento	<ul style="list-style-type: none"> Identifying the use of the plural morpheme “s” Identifying the /s/ sound as in <i>serpiente</i> in initial, middle, and final positions
Los hermanos mayores El gato y el ratón	<ul style="list-style-type: none"> Identifying the /r/ sound , spelled “r” at the end of a word Identifying the /rr/ sound, spelled “rr” as in <i>correr</i>
Buscar animales ¿Dónde está Rana?	<ul style="list-style-type: none"> Identifying the /i/ sound in initial, middle, and final positions Identifying the /b/ sound represented by “v” as in <i>verde</i>
Sorprendentes partes de animales La tortuga está atascada	<ul style="list-style-type: none"> Identifying the /m/ sound as in <i>mano</i>, <i>mono</i>, <i>muchos</i> and the /n/ sound as in <i>tienen</i>, <i>nariz</i>, <i>no</i> Identifying the /n/ sound in the initial, middle, and final positions
La gran caja El pirata Sam	<ul style="list-style-type: none"> Identifying the /d/ sound as in <i>dentro</i> Identifying the /fr/ blend as in <i>cofre</i>
Llegó la niebla Perdidos en la niebla	<ul style="list-style-type: none"> Identifying the /o/ sound in initial, middle, and final positions Identifying the /ll/ as in <i>llegó</i>
En la granja del abuelo Una nueva granja para Vaca	<ul style="list-style-type: none"> Identifying the sound of “ñ” as in <i>ordeñar</i> Identifying the /l/ sound in initial, middle, and final positions
Mira mi ropa ¿Dónde está mi madre?	<ul style="list-style-type: none"> Identifying the /ch/ sound as in <i>chaqueta</i> Identifying the /br/ blend as in <i>sombrero</i>
¿Qué comen los murciélagos? El almuerzo del gran murciélago	<ul style="list-style-type: none"> Identifying the /e/ sound as in <i>insecto</i> Identifying the sound of “qu”/k/ as in <i>pequeña</i>
Nidos de hormigas ¿Dónde está mi nido?	<ul style="list-style-type: none"> Identifying the /n/ sound in initial, middle, and end positions Identifying the /gr/ blend as in <i>gran</i>

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Muchas patas Las mejores patas	<ul style="list-style-type: none"> Identifying the /p/ sound as in <i>patas</i> Identifying the /a/ sound as in <i>patas</i>
Mi diario de campamento Un mono en el campamento	<ul style="list-style-type: none"> Identifying the /gr/ blend as in <i>agradar</i> Spelling rule: Regla ortográfica de “m antes de p”
Tortugas Un hogar para la tortuga	<ul style="list-style-type: none"> Identifying the /i/ sound as in <i>insectos</i> Identifying the /e/ sound in initial, middle, and final positions as in <i>estanque</i>
Hagamos el baile del mono La danza del monito	<ul style="list-style-type: none"> Identifying the /rr/ sound of “r” as in <i>rodilla</i> Identifying blends as in <i>brincó</i>
¿Qué soy? Rena crece	<ul style="list-style-type: none"> Identifying the /b/ sound represented by “v” as in <i>verde</i> Identifying the /i/ sound represented by the letter “y” as in <i>soy</i>
Arañas Una buena trampa	<ul style="list-style-type: none"> Identifying the /t/ sound as in <i>tejer</i> Identifying the sound of “ñ” as in <i>araña</i>
En movimiento El auto del abuelo	<ul style="list-style-type: none"> Identifying the /u/ sound as in <i>algunos</i> Identifying the silent “h” in initial and middle positions